

## Common Acronyms in Bilingual/ESL

Acronym	Definition
AMAO	Annual Measurable Achievement Objective (used to determine AYP by Federal Government)
AYP	Adequate Yearly Progress (federal accountability)
BICS	Basic Interpersonal Communication Skills (language proficiency)
CALP	Cognitive Academic Language Proficiency (language proficiency)
CLD	Culturally and Linguistically Diverse (student)
CUP	Common Underlying Proficiency (language proficiency)
DLL	Dual Language Learner (student)
EFL	English as a Foreign Language (program)
ELD	English Language Development (program)
ELL	English Language Learner (student)
ELP	English Language Proficiency (fluency and skills measures)
ELPS	English Language Proficiency Standards (curricular guidelines)
ESL	English as a Second Language (program)
ESOL	English for Speakers of Other Languages (program)
FERPA	Family Educational Rights and Privacy Act (federal law)
FES	Fluent English Speaker (oral fluency and skills label)
FLEP	Former Limited English Proficient (student)
L1, L2	First Language, Second Language
LEP	Limited English Proficient (student)
LES	Limited English Speaker (student)
LFS	Limited Formal Schooling (student)
LPAC	Language Proficiency Assessment Committee (state accountability/group)
LTEL	Long Term English Learner (student)
NES	Non English Speaker (student)
PEP	Parents as Educational Partners (federal program)
PLD	Proficiency Level Descriptors (state, language proficiency)
SDAIE	Specially Designed Academic Instruction in English (program/strategies – California)
SIFE	Students with Interrupted Formal Schooling (student)
SIOP	Sheltered Instruction Observation Protocol (program/strategies)
TEKS	Texas Essential Knowledge and Skills
TELPAS	Texas English Language Proficiency Assessment System
TPR	Total Physical Response (a method for teaching ESL)
WIDA	World Class Instructional Design and Assessment (consortium/advocacy group)